Table 2. Using Bloom's Taxonomy in Reading Instruction

Level	Definition	What the Student Will Do:
Evaluation	Judging the value of ideas, materials, or products	Give value. Make choices. Arrange ideas. Judge ideas. Present choices.
Synthesis	Putting together constituent parts or elements to form a new whole	Use prior knowledge to activate new knowledge. Change existing ideas. Create new ideas.
Analysis	Breaking down an idea into its constituent parts	Look at parts. See relationships. Organize parts.
Application	Using information in new situations or to solve a new problem. Uses knowledge.	Apply previously learned information to another situation.
Comprehension	Understanding the information being communicated but not relating it to other material or ideas	Organize previously learned material in order to rephrase it, describe it in own words, explain it, or predict implications or effects on the basis of the known facts.
Knowledge (memory)	Learning the information	Recall or recognize bits of information.