

Listening to and Learning from Peers

Actions	Words
<ul style="list-style-type: none"> • Sitting knees to knees and toes to toes • Talking one at a time • Watching the speaker • Staying on topic • Setting goals • Seeking input from a partner or group • Offering opinions in a respectful way • Expressing ideas and thoughts • Nodding in agreement • Smiling to encourage others • Writing ideas • Maintaining focused concentration 	<ul style="list-style-type: none"> • ‘I like the way you...’ • ‘We can build on _____’s idea by...’ • ‘Can you explain your...?’ • ‘I think _____ is saying...’ • ‘I agree with _____ because ...’ • ‘That’s a great idea, _____!’ • ‘Could you help me understand...’

From *A Guide to Effective Literacy Instruction, Grades 4 to 6, A Multivolume Resource from the Ministry of Education* (2006), 1:134.