HOW TO DEAL WITH INAPPROPRIATE BEHAVIOUR

No matter what class you teach, you will have students who behave inappropriately. The chart provides a list of behaviour, strategies and specific things that will help you with these students.

The Strategies and Specific Things to Do are Interchangeable:

<table>
<thead>
<tr>
<th>BEHAVIOURS</th>
<th>STRATEGIES</th>
<th>SPECIFIC THINGS TO DO</th>
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| **ATTENTION SEEKING** | **Do the unexpected** | ✓ Stop speaking temporarily  
✓ Turn out the lights  
✓ Shift student attention to something new  
✓ Alter your voice |
|                      | **Engage the student** | ✓ Ask a direct question  
✓ Speak with student directly  
✓ Give the student a specific task |
|                      | **Use a low key response** | ✓ Stand closer to the student  
✓ Use “the look” or gestures  
✓ Use student’s name  
✓ Pause |
| **POWER/REVENGE**    | **Alter the environment** | ✓ Remove others who support the student  
✓ Change the student’s schedule  
✓ Meet student’s need to belong and feel included. |
|                      | **Set clear consequences** | ✓ Loss of class/school privileges  
✓ Repair/replace damaged articles  
✓ Involve parents |
|                      | **Use a “Time Out”** | ✓ Time with another class  
✓ Time in a separate area  
✓ Time at the office |

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| FEAR OF FAILURE  | Change mode of instruction | ✓ Alter pace  
|                  |                     | ✓ More activity involving students  
|                  |                     | ✓ Accommodate needs/modify program and/or expectations  |
|                  | Build self-esteem   | ✓ Acknowledge what student “can do”  
|                  |                     | ✓ Work on strengths  
|                  |                     | ✓ Stress past successes  
|                  |                     | ✓ Appreciate contributions  |
|                  | Provide additional assistance | ✓ Home assistance  
|                  |                     | ✓ Parent volunteers  
|                  |                     | ✓ Peer tutoring  |
| BOREDOM          | Do the unexpected   | ✓ Alter pace  
|                  |                     | ✓ More activity involving students  
|                  |                     | ✓ Accommodate needs/modify program and/or expectations  
|                  |                     | ✓ Shift student attention to something new  |
|                  | Build student-teacher rapport | ✓ Engage the student  
|                  |                     | ✓ Give the student a specific task  
|                  |                     | ✓ Show interest in student’s activities  |
|                  | Empower student     | ✓ Build on strengths/skills  
|                  |                     | ✓ Provide leadership opportunities  
|                  |                     | ✓ Offer choice  |